

Year 7 (2025) Information Evening

MONDAY 29 APRIL, 6PM WEBEX



Protocols for WebEx

- A **recording** of this presentation will be posted on our website in the coming week.
- Please put any questions into the FAQ document, and we will answer during the session, and then share these responses.
- There is no capacity to ask a question verbally.
- If you have further questions after tonight, please refer to our website, or contact the school.

Acknowledgement of Country



We would like to acknowledge the Woiwurrung people of the East Kulin nations whose land we live, work and learn on every day, and whose sovereignty has never been ceded.

We acknowledge and respect their continuing culture, among the oldest living cultures in human history, and the contribution they make to the life of this city and this region.

We recognise their continuing connection to land, waters and culture and pay respects to Elders, past, present, and emerging.



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Respectful Relationships Pledge

“At Viewbank College, we are committed to building ‘Respectful Relationships Every Day’. We pledge to continue to build a respectful environment that is inclusive, positive, safe and caring, promotes empowerment and strives for equity. We will honour the diversity of everyone in our community and embrace every background, experience, gender, sexuality, ability, age, culture and religion.”





Penelope Cleghorn
Assistant Principal



Sharon Grimes
Principal

Introductions

Agenda

- Overview
- Teaching and Learning
- School Expectations
- House Structure
- Student Wellbeing
- Co-Curricular Opportunities
- Enrolment Information
- Contact Information

Overview of the College

School Context

- Co-educational Secondary College with an approximate current enrolment of 1460 students, including 28 students in our growing International Students Program (ISP). We have approximately 51% male identifying students, and 49% female identifying students.
- Our learning program is focused on meeting the needs of each individual student, with a focus on the use of evidence to inform teaching and learning, embedding differentiation and inquiry-based learning, and ensuring learning experiences engage and stretch students no matter their starting point.



School Context



- The College has a focus of high expectations and aims to provide quality educational opportunities that fully develop the potential of all our students.
- The learning growth of each child is a priority.
- We commit to ensure a safe and caring environment in which every student feels a strong connection to the College community.
- Students commit to the values of the College, which are to be encapsulated in the College Respectful Relationships pledge. These values include respect for diversity, care and inclusiveness.

NAPLAN Results

- The College performed very well in all areas of students learning. Due to the changes in the way NAPLAN is being reported, 2023 cannot be compared to previous years.

Reading

- **Year 9:** 86.5% (60.0% State, 79% Similar Schools) of students achieved in Strong to Exceeding proficiency levels.
- **Year 7:** 90.3 % (66.1% State, 84.3% Similar Schools) of students achieved in Strong to Exceeding proficiency levels.

Numeracy

- **Year 9:** 85.8% (59.9% State, 79.3% Similar Schools) of students achieved in Strong to Exceeding proficiency levels.
- **Year 7:** 85.7 % (62.9% State, 82.7% Similar Schools) of students achieved in Strong to Exceeding proficiency levels.

Teacher judgements continue to indicate that our Year 7-10 students are performing at a consistently higher level in English and Mathematics compared to the median for all Victorian government schools.

VCE Results

- Our median study score was 31.
- 8.1% of student with a study score of 40 or above
- Median ATAR 72.95, 40% students achieving 80 or above.
- We had students nominated for Top Art, Top Designs and Top Acts.
- The College started the journey with implementing the Vocational Major (VM) with the first cohort starting in Year 11. We will have our first graduates of the program this year and it will facilitate new pathways for students at the College.
- An increasing number of students access VET courses across the northern Melbourne VET cluster.

Teaching and Learning

Curriculum Overview

- The College is an outstanding learning environment, and our students are at the centre of everything that we do.
- The College is committed to providing quality teaching and learning, and to challenge students to grow as learners and as individuals.
- We can achieve strong academic results due to the positive attitudes of our students and the support of passionate and dedicated teachers.
- The College has breadth in our curriculum program and innovative co-curricular choices.
- Students can explore and develop interests and passions through our Accelerated program, languages program, STEAM initiatives, Music, Performing and Visual Arts, public speaking, sport and student leadership.

Curriculum

YEAR 7

- The learning program for Year 7 students consists of students experiences a range of core subjects including English, Mathematics, Science, Humanities, Health and Physical Education and either German or Japanese.
- The students also study a range of Art and Technology subjects, such as Digital Technologies, Art and Design and Music.
- [Viewbank College Year 7 and 8 Handbook - 2024 \(naavi.com\)](#)

YEAR 8

- The learning program for Year 7 students consists of students experiences a range of core subjects including English, Mathematics, Science, Humanities, Health and Physical Education and either German or Japanese.
- The students also study a range of Art and Technology subjects, such as Drama, Materials Technology and Design, Visual Communication and Design and Food Technology.
- [Viewbank College Year 7 and 8 Handbook - 2024 \(naavi.com\)](#)

Curriculum

YEAR 9

- All Year 9 students will continue to study a core program including English, Mathematics, Science, Humanities and Health and Physical Education.
- Students select from a range of electives including, Languages, Art and Technologies, Physical Education, Performing Arts, Duke of Edinburgh and others.
- [Viewbank College Year 9 Pathways Handbook - Issue 1 \(naavi.com\)](#)

YEAR 10 TO VCE

- Our Year 10, and VCE subjects can create their own curriculum structure, and select subjects they are interested and passionate in.
- [Viewbank College Year 10-12 Pathways Handbook - 2023-24 Year 10-12 Pathways Handbook \(naavi.com\)](#)

Learning Supports

- Quality Differentiation
- Literacy and Numeracy testing has taken place for all Year 7 students (PAT test).
- Students who are identified as requiring additional support may have access to support through the Tutor Learning Initiative (TLI).
- The library is open for 'Study Hall' on Thursdays from 3.20pm to 5pm. All students can receive help from teachers and peers during this time.
- If required, House Leaders will co-construct an Individual Education Plan (IEP) which provides specialised supports and goals for students.



Accelerated and Enhancement (AE) Program



- Our AE program is designed to offer gifted and talented learners the opportunity to work in a challenging and stimulating environment with students of similar ability.
- Suitable students will have academic skills above those of their age peer group, and this is only available to students who have been offered a place at the College.
- The AE program will not suit everyone, and our teachers are skilled at enhancing all students in all classes via a differentiated curriculum.
- Only students who have their enrolment accepted at the College can apply to be considered for the AE program.
- Those students wishing to be considered for the AE class can complete a series of tests (numeracy, general reasoning and literacy) overseen by Edutest. There is a non-refundable fee to complete the tests.
- Students who gain suitable test scores across all tests will be shortlisted for an interview.
- Refer to our website for further information.

Digital Learning

- 1:1 device to student ratio
- Enhanced learning opportunities
- Microsoft 365 School
- Preference to purchase laptop through 'Edunet', which services the school population.



School Expectations

5Ps

- Agreed classroom expectations for all students, in all classes, with all teachers.
- Co-construction (staff/students).
- Research shows that routines, clear expectations provide a greater chance of student learning success.
- *Catch the students DOING the 5Ps, not only when they don't meet these expectations.*
- Reward system via allocating House Points

5P

AM I READY TO LEARN?

We show our readiness to learn through the enacting of our Respectful Relationships Pledge

- POLITE**
 - Treat everyone and everything respectfully
 - Actively listen when others are speaking
 - Be mindful of my own and others' personal space
- POSITIVE**
 - Have a growth mindset
 - Be kind and have good intentions
 - Encourage everyone to contribute positively
- PUNCTUAL**
 - Be on time
 - Submit my work by the due date
 - Follow instructions promptly
- PREPARED**
 - Bring required learning materials
 - Complete any required pre-learning
 - Wait and listen for instructions
- PRODUCTIVE**
 - Complete tasks to the best of my ability
 - Work cooperatively with others
 - Be ready to contribute

OTHER EXPECTATIONS

- Phone and headphones/earbuds in locker at all times (unless approved use)
- Correct full school uniform and PE uniform (on PE/sport days)
- Appropriate use of laptop
- Act in a safe manner

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Uniform

The dress code purposes include:

- promoting:
 - a sense of identity and pride
 - cohesion within the school
- allowing all students to feel equal
- preventing bullying and competition based on clothing
- enhancing individual student safety and group security
- ensuring all students are dressed safely and appropriately for school activities

Uniform Suppliers

NOONE



Noone Ivanhoe Store

*283 Lower Heidelberg Rd East
Ivanhoe 3079*

BOB STEWART



BOB STEWART

Our family serving you since 1925

Bob Stewart Uni Hill Store

*Shop T25C Uni Hill Town Centre,
5 Janefield Drive Bundoora 3085*

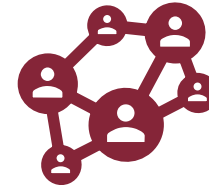
Mobile phones in all DET schools



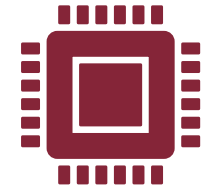
There is a mandated mobile phone policy for all government schools. The policy means phones brought to school must be switched off and stored securely during the school day.



Policy ensures a safe environment to learn without inappropriate mobile phone use (including cyberbullying) or distractions



Policy ensures greater opportunities for social interaction and physical activity during recess and lunchtimes.



The use of technology is important, but the risks and benefits from its use need to be managed.

Student Wellbeing



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House Structure



Increases student connectedness to their House and School.

Provides a teacher support network for each student in their House.

Student Wellbeing

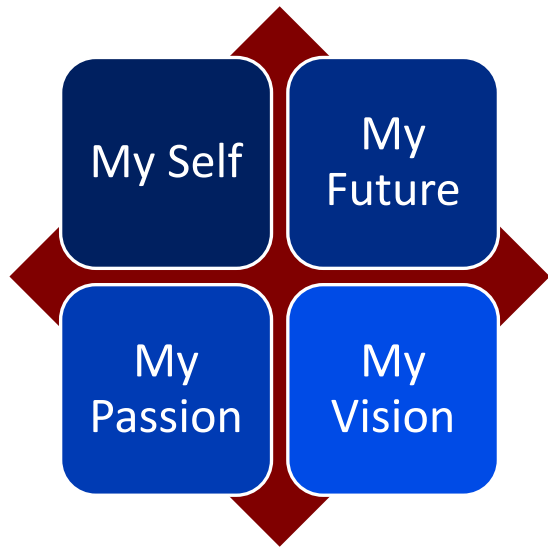
- Transition into Viewbank College
- Connectedness to the School
- Positive relationships
- Launch Program (Peer Support Program)

House Leaders will check in first with students and work with them on low level concerns. A referral will be made to the wellbeing team in consultation with Head of House for more complex cases.

Students can access the Wellbeing Centre as needed for support for time out or to self-refer to speak with a wellbeing counsellor.



Launch Program



Launch – one period a week

- A program for Year 7 to 10 students.
- A house-based class of students led by a mentor teacher.
- Students are part of a mini team within their house.
- Range of learning experiences linked to the Victorian Curriculum Capabilities to build social/emotional learning and House Spirit.
- Learn2Learn Program
- Respectful Relationships
- Passion Projects



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Co-Curricular Opportunities

Sport

- Member of School Sport Victoria (SSV) and competes in the Banyule Division, Northern Region and State Level.
- Whole school sporting days include House Swimming and House Athletics.

Sports on offer each term:

TERM 1: Cricket, Tennis, Baseball, Softball
Volleyball, Swimming, Athletics

TERM 2: Cross Country, Football, Soccer, Netball,
Badminton, Diving

TERM 3: Basketball, Table Tennis, Hockey, Futsal,
Cross Country

TERM 4: Cricket, Tennis, Baseball, Softball,
Volleyball



Debating



- The College is a part of the Debating Association of Victoria (DAV) and partakes in competition Debating.
- Encourages students to consider contemporary political and cultural issues from all perspectives.
- Skills developed extend beyond the classroom, and support students to be well informed about their world they live in, and be able to express world views.

Instrumental Music

- The College offers several musical instruments to learn, as well as a range of ensembles to join.
- Instruments include violin, viola, cello, double bass, trumpet, trombone, French horn, tuba, flute, clarinet, saxophone, guitar, electric bass, keyboard, percussion and voice.
- As part of the ensembles, students have the privilege of showcasing their talents in a variety of settings both within the school and outside the school.



Production



- Each year, the College stages two productions: The College Production (Year 7 to 12 students) and the Middle School Production (Year 7 to 10 students).
- A collaboration between music, dance and drama, involving between 130-150 students on stage, backstage, front of house and a part of the orchestra.

Tours, Camps and Excursions

- All Year 7 and 8 students participate in a 3-day, 2-night adventure camp where they participate in activities to extend and challenge themselves.
- The Music Program offers opportunities to participate in Music Camp, numerous education excursions, community events and engaging overnight tours.
- All subjects provide excursions or incursions to support students to apply concepts into the real world.



Language Exchange



- The College offers opportunities to participate in exchange programs in Germany and Japan for students who study these subjects.
- Students strengthen their understanding of language and culture and immerse themselves in the language and daily life.

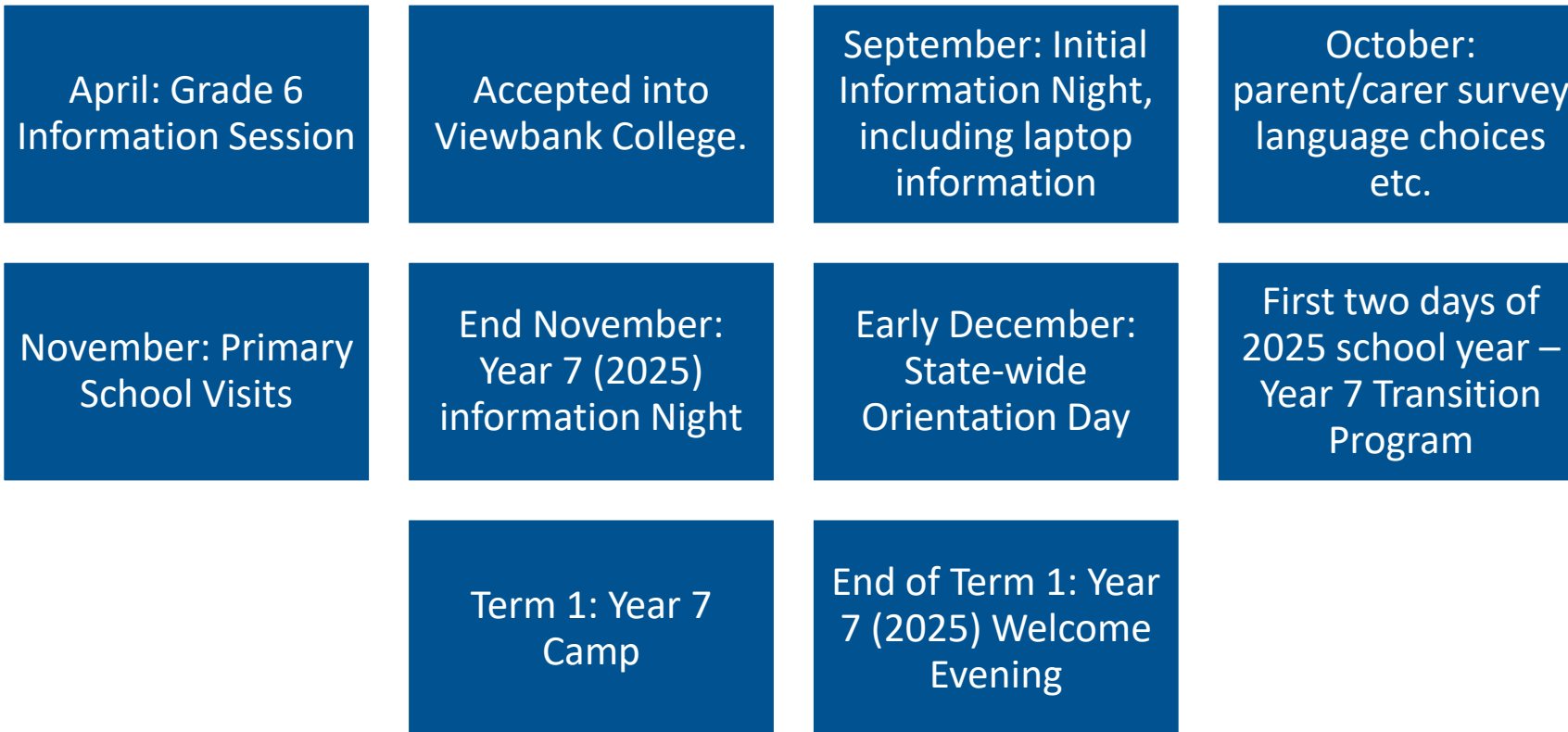
Enrolment Information

Enrolment Process

- Completed through your Primary School.
- Check your Designated Neighbourhood School through [this website](#).
- If Viewbank College is your preferred school, ensure you place The College as your number 1 preference on the forms.
- Further information can be found on [this website](#).

Transition Process

The Journey to Viewbank College



Contact Details



School email address: Viewbank.co@education.vic.gov.au



Assistant Principal – Penelope.Cleghorn@education.vic.gov.au



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Thanks for coming