

Annual Implementation Plan - 2024

Select annual goals and KIS

Viewbank College (8812)



Submitted for review by Sharon Grimes (School Principal) on 08 February, 2024 at 09:19 AM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>SSS - Professional learning to improve practice from 30% to 40% ATOSS - Effective teaching practice for cognitive engagement From 51% average to 54%</p>
To improve student learning growth.	Yes	<p>To increase the percentage of Year 9 students achieving at or above NAPLAN benchmark growth:</p> <ul style="list-style-type: none"> • Writing from 76% (2021) to 80% (2025) • Numeracy from 61% (2021) to 71% (2025) 	<p>Numeracy from 16% to 20% Exceeding. Writing from 32% to 36% Exceeding.</p>
		<p>To increase the VCE median study score from 30 (2021) to 31 (2025).</p>	<p>Maintain 31 median study score.</p>
		<p>To increase the School Staff Survey (SSS) positive percentage endorsement in the following dimensions:</p> <ul style="list-style-type: none"> • Instructional leadership from 45% (2021) to 55% (2025) • Guaranteed and viable curriculum from 55% (2021) to 60% (2025) • Academic emphasis from 44% (2021) to 54% (2025) • Teacher collaboration from 29% (2021) to 45% (2025) • Teaching and learning—planning module—for all respondents 53% (2021) to 55% (2025) 	<p>Teacher collaboration from 39% to 45% Academic emphasis from 48% to 54% Guaranteed and viable curriculum from 56% to 60% Understand formative assessment from 60% to 65%</p>

To improve student engagement.	Yes	<p>To increase the AToSS positive percentage endorsement for Years 7–12 in the following dimensions:</p> <ul style="list-style-type: none"> • Motivation and Interest from 55% (2021) to 60% (2025) • Self–regulation and goal setting from 55% (2021) to 60% (2025) • Sense of confidence from 60% (2021) to 65% (2025) • High expectations for success from 68% (2021) to 73% (2025) • Differentiated learning challenge from 52% (2021) to 57% (2025) • Stimulated learning from 47% (2021) to 52% (2025) 	<p>Effective classroom behaviour from 50% to 55% Self regulation and goal setting from 56% to 60% Student agency and voice from 35% to 38%</p>
		<p>To increase the SSS positive percentage endorsement</p> <ul style="list-style-type: none"> • Teaching and learning—implementation module for all respondents 58% • Discuss problems of practice 45% 	<p>Discuss problems of practice from 45% to 50% Professional Learning from Peer Observations from 0% to 30%</p>
To improve student wellbeing.	Yes	<p>To increase the AToSS positive percentage endorsement for Years 7–12 in the following dimensions:</p> <ul style="list-style-type: none"> • Teacher concern from 29% (2021) to 34% (2025) • Emotional awareness and regulation from 66% (2021) to 71% (2025) • Find it easy or very easy to seek help from 35% (2021) to 50% (2025) • Good or very good at peer relationships from 75% (2021) to 80% (2025). 	<p>Teacher concern from 29% to 31%</p>
		<p>To increase the SSS positive percentage endorsement for the following dimension:</p> <ul style="list-style-type: none"> • Support the growth and development of the whole student from 47% (2021) to 55% (2025) 	<p>Support the growth and development of the whole student at 65%</p>

Goal 1	Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.	
12-month target 1.1-month target	SSS - Professional learning to improve practice from 30% to 40% ATOSS - Effective teaching practice for cognitive engagement From 51% average to 54%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	No
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.		
Goal 2	To improve student learning growth.	
12-month target 2.1-month target	Numeracy from 16% to 20% Exceeding. Writing from 32% to 36% Exceeding.	
12-month target 2.2-month target	Maintain 31 median study score.	
12-month target 2.3-month target	Teacher collaboration from 39% to 45% Academic emphasis from 48% to 54% Guaranteed and viable curriculum from 56% to 60% Understand formative assessment from 60% to 65%	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Leadership	To build the capacity of middle leaders to drive improvement in teaching and learning.	No
KIS 2.b Teaching and learning	To ensure a guaranteed and viable curriculum across all domains.	Yes
KIS 2.c Leadership	To build a whole school approach to collaboration and feedback.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Domains will continue to embed our GVC. Build quality formal and informal assessments that cater to the different tiers of learners. PLC's will embed a 4-stage cycle.	
Goal 3	To improve student engagement.	
12-month target 3.1-month target	Effective classroom behaviour from 50% to 55% Self regulation and goal setting from 56% to 60% Student agency and voice from 35% to 38%	
12-month target 3.2-month target	Discuss problems of practice from 45% to 50% Professional Learning from Peer Observations from 0% to 30%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Teaching and learning	To embed the consistent use of the Viewbank College instructional model.	No

KIS 3.b Assessment	To embed evidence-based practices to target point of need through the PLC approach.	Yes
KIS 3.c Engagement	To build the capacity of teachers to activate student voice and agency within the classroom.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	PLCs will identify problems of practice and use the inquiry cycle to target improvement.	
Goal 4	To improve student wellbeing.	
12-month target 4.1-month target	Teacher concern from 29% to 31%	
12-month target 4.2-month target	Support the growth and development of the whole student at 65%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 4.a Support and resources	To embed a personal, social and emotional learning curriculum.	No
KIS 4.b Support and resources	To embed our approach to School-wide positive behaviors across the College community.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

In response to ATOSS data to build a positive learning climate to engage all learners.