STUDENT CAR POLICY 2015

The College is aware that a number of senior school students intend to drive to school either occasionally or on a regular basis. It is important that all members of the College community are aware of the College policy on this matter. Viewbank College places great emphasis on student safety and well-being, especially in relation to the use of vehicles and the transportation of passengers. With this in mind, we wish to remind both students and parents of the following:

1. Students’ cars must not be brought onto, or parked on, the College grounds during school hours. There is no provision for students to park their cars on College premises.

2. Students must respect the parking laws and residents in the streets surrounding Viewbank College.

3. The 40 kilometre per hour speed limit in the streets around the College must be observed.

4. During their school hours, students are not permitted to access their car, go to their car or use their car to transport themselves or other students to and from any school program or function.

5. Under no circumstances may a student be a passenger before or after school except with explicit knowledge and written permission of both parents/guardians (i.e. the driver’s and the passenger’s). A Passenger Permission Form (available from the Year 12 Well-being Leader) must be completed and given to the Assistant Principal in charge of Senior School. This is not required for siblings of the student driver.

6. If these requirements are disregarded, parents will be notified and appropriate student sanctions will apply.

7. If the school becomes aware that a student driver has broken road rules or driven in an unsafe or irresponsible manner, police will be notified.

Creating a safe and supportive environment for all Viewbank College students is of paramount importance and we ask that students respect and abide by the College’s Student Car Policy.

Policy Approved By:

[Signatures]

Judith Craze
Principal

Damian Schulz
College Council President

Date Approved:

Date to be Reviewed: February 2018