Selection
Parents whose child will be attending Viewbank College in 2018 are invited to book their student into the placement testing which will take place at the College on Saturday, October 14th, 2017 between 10.00am sharp (please arrive 15 minutes early) and 12.30pm. Applications are to be made via Trybooking by accessing the link https://www.trybooking.com/NLFX from Monday 28th August, 2017.

Testing Date:
Saturday 14th October, 2017 at 10.00am

Applications & Payment Due:
Monday 11th September, 2017 - 8pm sharp

No late registration will be accepted.
There will be a non-refundable test fee of $75.00 plus a 30 cent Trybooking fee.

Applications close Monday, September 11th, 2017 at 8pm sharp.

Selection processes are designed to identify students for whom this type of program is appropriate. These tests provide an opportunity for students to demonstrate that they have the appropriate academic skills to allow them to benefit from an accelerated curriculum. Students will be required to sit three short tests to assess aptitude and ability in Numeracy, General Reasoning and Literacy. Applicants who gain suitable test scores across the whole range of skills tested may be interviewed. Information may also be sought from the student’s primary school as deemed necessary.

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A class of 26 students will be selected and parents will receive a letter advising whether their child has been offered a place in this class in November, 2017. This program is both challenging and rewarding, thus it is essential that students have a high level of maturity and commitment and be capable of independent learning. It is important that parents do not pressure students unduly to participate in the program. The motivation to be involved should come from the student.

It is important to understand that an Enhanced/Acceleration program will not suit every student who is academically talented and that many parents do not want their student to be accelerated. Viewbank College recognizes that there is a need to extend and enhance all students, particularly those talented and highly motivated students in mainstream classes.

Review
Continuation in the special program will be dependent on satisfactory progress in all studies. Students are closely monitored throughout the year. The progress of each student will be reviewed at the conclusion of each semester and parents and the student will be consulted should there be concerns over the student’s progress. It is possible a student may wish to leave the program and join peers in mainstream classes, however parents and the student would need to discuss this with the College.

Should you have further enquiries please contact Mrs. Maree Gaffney, Assistant Principal on 9458 2811
Our Enhanced Acceleration Test is 3 tests run by Viewbank College based on Numeracy, General Reasoning and Literacy.

Context
The College Council is of the belief that gifted and talented students can best be catered for in a comprehensive program of enrichment and extension activities. Viewbank College strives to cater for all students by providing a broad range of learning and co-curricular opportunities and actively fosters the efforts of each child to reach his/her potential.

The College does recognise that there are students who have special gifts and talents that require enhancement, extension and acceleration. Gifted and talented students are to be exposed to challenging, enrichment and extension activities within regular classes.

In addition, an Enhanced/Acceleration Class has been established to cater for those very able students who have been assessed and have demonstrated enthusiasm and interest in their learning. Specifically those students in the Enhanced/Acceleration Class will undertake an accelerated curriculum. The curriculum design and delivery will ensure enhanced acceleration to give students depth and breadth.

Enhanced/Acceleration at Viewbank College
The Viewbank College Enhanced/Acceleration program is designed to offer gifted and talented learners who have been identified as very capable, committed and enthusiastic students, the opportunity to work in a challenging and stimulating environment with students of similar ability. The team of teachers delivering this program endeavours to create learning situations that will allow these students to achieve their maximum potential. Suitable students will have academic skills above those of their age peer group.

Their needs will be accommodated by a curriculum which:
- offers a faster paced study structure which is non-repetitive, thus covering traditional curriculum in a shorter amount of time.
- provides opportunity to study more abstract, complex, and in-depth content within a subject area.
- enables students to work independently to achieve their academic potential.
- provides the opportunity for students to interact with intellectual peers.
- challenges by involvement in both individual and collaborative learning projects.
- provides opportunities to draw connections by exposure to integrated studies.
- develops positive self-esteem.
- nurtures and develops self-confidence to learn.
- extends their powers of reasoning and logic by critical thinking activities.
- encourages participation in a wide range of enrichment activities offered at the College.

Structure
Students in the Enhanced/Acceleration Program may undertake a learning program that differs from mainstream classes in that their studies will be compacted over the first 3 years of their secondary schooling, allowing students to undertake a broader range of VCE subjects and maximize their achievement.

<table>
<thead>
<tr>
<th>Year</th>
<th>Details</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Year 7 Enhanced and part Year 8 work</td>
</tr>
<tr>
<td>Year 2</td>
<td>Part Year 8 Enhanced and Year 9 work</td>
</tr>
<tr>
<td>Year 3</td>
<td>Part Year 9 Enhanced Year 10 work</td>
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<tr>
<td>Year 4</td>
<td>A mixture of Yr 10 Enhanced &amp; Yr 11 work (depending on readiness for VCE)</td>
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<tr>
<td>Year 5</td>
<td>Unit 1 &amp; 2 and 3 &amp; 4</td>
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<tr>
<td>Year 6</td>
<td>Unit 3 &amp; 4</td>
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Students in this program will be encouraged and are expected to be involved in a range of College activities such as sport, the College production, debating and music. They are also expected to be involved in a number of competitions and programs as outlined in the Enhanced Acceleration Handbook.